

## CULTURALLY RESPONSIVE CURRICULUM AND INSTRUCTION

### THE DATA



- Researchers have concluded that culturally responsive practices are helpful for all students and should not just be targeted towards RCELD students in schools within special programs like gifted education (Ford, 2014; Gay, 2010; Ladson-Billings, 2014).
- Culturally responsive educators are adept at motivating all students, including those with gifts and talents, and understand that students of color may face more challenges than their White classmates and peers (Wright et al., 2017).
- Gifted students of color want, need, and deserve to see themselves mirrored in curriculum and literature (Ford et al., 2018).
- In order to appropriately serve culturally and linguistically diverse exceptional students, educators must demonstrate cultural responsiveness when interacting with the learners and families (Obiakor, 2012).
- A culturally responsive curriculum benefits all children, including those with gifts and talents, by building on the richness of varied lived experiences and cultures to make learning more meaningful (Bergeron, 2008).

### RECOMMENDATIONS

- Implement culturally responsive curriculum which is characterized by the following:
  - thematic organization (Nieto, 2013);
  - real-world application and relevant current event integration (Gay, 2010);
  - ongoing and diagnostic assessment (Ladson-Billings, 1995);
  - high expectations for all groups with support to mirror the expectation (Ladson-Billings, 2014); and
  - cultures incorporated into the curriculum (Ford et al, 2018).
- Implement culturally responsive instructional practices which include the following:
  - modeling and scaffolding (Gay, 2010);
  - cooperative and flexible grouping (Santamaria, 2009);
  - inquiry-based classroom environment (Linan-Thompson et al., 2018);
  - graphic organizers and highly visual creative student outputs (Nieto, 2013); and
  - student ownership of the learning process (Gay, 2010).



### RESOURCES TO LEARN MORE INFORMATION



- Teaching Tolerance Lesson Plans and Teacher Guides (<https://www.tolerance.org/frameworks>)
- A Culturally Responsive Equity-Based Bill of Rights for Gifted Students of Color (<https://www.nagc.org/blog/culturally-responsive-equity-based-bill-rights-gifted-students-color>)

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